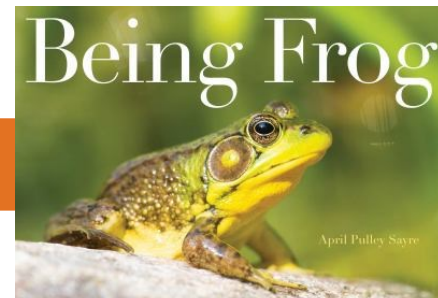
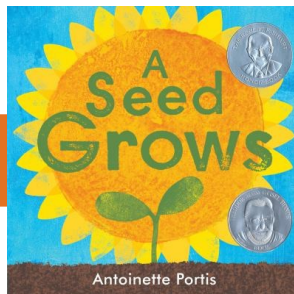
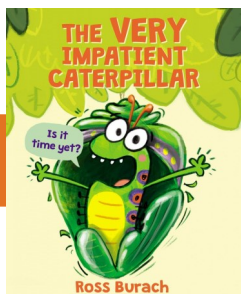


TAKE-HOME FUN!

Early Literacy Tips, Activities & More



tales' tip

Helping children see the order in which things take place, whether in a book like *The Very Hungry Caterpillar*, in a recipe, or in the rhythm of your day, helps them develop the concept of sequencing. TALK with your child about what happens first, next, and last to help them practice this skill.
ECCR Tip Card

activity

Grow a Seed

Plant a seed in some soil in a yogurt cup (poke a drainage hole in the bottom first), and see if it grows! Produce we eat from the grocery store often has seeds in it that we can grow—try an apple pip, a lemon pip or a tomato seed! Take a walk in a park and see if you can spot an acorn that the squirrels haven't eaten, and plant that too!

digital fun

Watch a Monarch butterfly make a chrysalis and metamorphose into a butterfly!

<https://www.youtube.com/watch?v=ocWgSgMGxOc>

What do we see the caterpillar doing? What will happen next?

READ

Ten Little Caterpillars

by Bill Martin Jr.

Arabella Miller's Tiny

Caterpillar by Clare Jarrett

Waiting For Wings by Lois Ehlert

A Bean's Life Cycle

by Mary R. Dunn

PLAY

Pretend play helps kids make sense of the world around them. Play at being a frog, butterfly, or seed. Can you wriggle like a caterpillar? Can you be still like a chrysalis? Can you flap like a butterfly? Can you curl up tight like a little seed and grow a root, then a shoot, and stretch up tall towards the sun?

TALK

Talk about the life cycles of frogs, butterflies and seeds. What happens after a butterfly emerges from its chrysalis? It goes on to start the life cycle again by making more eggs. Ask your child what other animals they are interested in learning about and find some non-fiction books to read together.

SING

The Life of a Butterfly

(Tune: "Skip to My Lou")

I'm a caterpillar, wiggle with me,
I'm a caterpillar, wiggle with me,
I'm a caterpillar, wiggle with me,
What'll I be my darlin'?

I'm a chrysalis, sleep with me,
I'm a chrysalis, sleep with me,
I'm a chrysalis, sleep with me,
What'll I be my darlin'?

I'm a butterfly, fly with me,
I'm a butterfly, fly with me,
I'm a butterfly, fly with me,
Fly with me my darlin'!

WRITE

Pretend your pencil is a caterpillar going for a walk or a tadpole swimming in a pond and make a long squiggly line on a piece of paper showing the path of its travels. Can your child use their finger or a colored marker to follow the trail? Take turns at drawing the line.