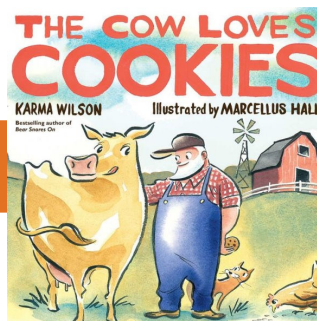
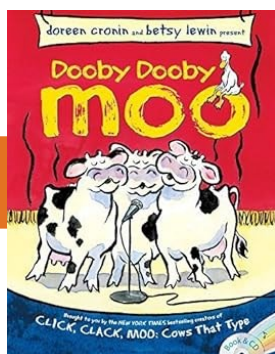


TAKE-HOME FUN!

Early Literacy Tips, Activities & More



tales' tip

SINGing games and playing music in groups encourage social responsiveness. Such activities also help your child learn to feel comfortable in a group setting. When your child begins school, such positive associations will help her adjust to being part of a class. —*Every Child Ready to Read*

activity

Go for a drive and look for local farms! While you're in the car, you can point out any farms and animals you might see and talk with your little ones about it. For example, cows are a common sight. Ask your little one if they see the cow and then ask them what sound a cow makes. You can also talk about what crops the farm might grow and all the other things that might happen at a farm!

digital fun

Access Video—Just for Kids

On bcpl.org

[Farm Animals Vocabulary](#)

READ

[*I Spy on the Farm*](#)

by Edward Gibs

[*Five Fuzzy Chicks*](#)

by Diana Murray

[*Sheep Dog and Sheep Sheep*](#)

by Eric Barclay

[*Pigs to the Rescue*](#)

by John Himmelman

PLAY

SING the song "Old MacDonald Had a Farm." To make it more playful, get up and act each animal out. For example, when you sing about ducks, stand up and quack, waddle, and flap your wings. Take it a step farther and ask your little one to choose what animal you do next!

TALK

TALK to your little ones about their favorite farm animals. Ask them what they know about the animal and why they like it. Then, come to the library to find a book about that animal!

SING

All Around the Farm

(tune: *The Wheels on the Bus*)

The cows on the farm go

"Moo, moo, moo,

Moo, moo, moo

Moo, moo, moo"

The cows on the farm go

"Moo, moo, moo"

All around the farm.

Repeat with other animals

The horses...neigh, neigh, neigh

The pigs...oink, oink, oink

The chicks...peep, peep, peep

The sheep...baa, baa, baa

WRITE

Ask your little one to draw their favorite farm animal. As they're drawing, ask them questions about the animal. What sound do they make? Does it have a name? When they're done—if they're able—help them **WRITE** out the name of the animal. Even if it's just scribbles, it will help them prepare to write.