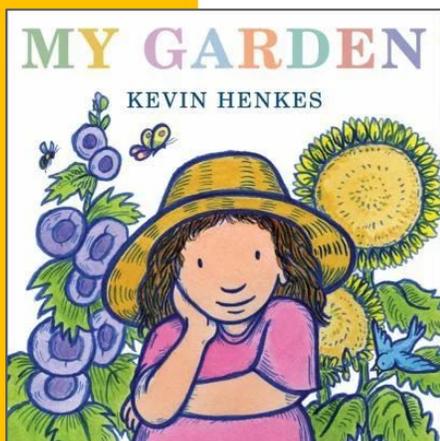
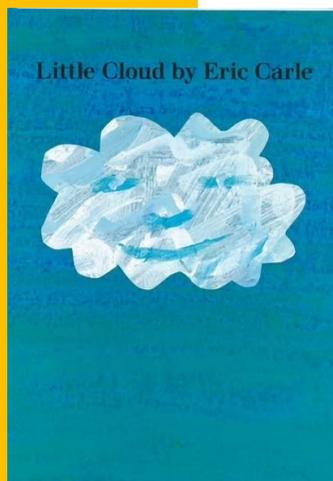
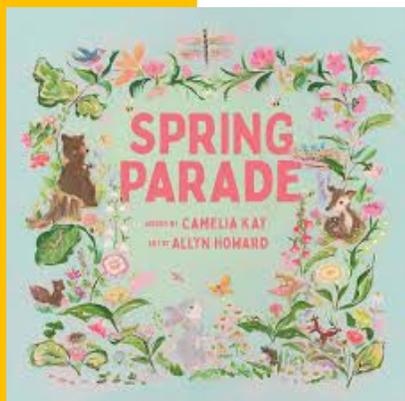


RHYMES & SONGS

Early Literacy Tips, Rhymes, Songs & More

Tiny Tots Spring 2026



Open, Shut Them

Open, shut them,
Open, shut them,
Touch your little nose.
Open, shut them,
Open, shut them,
Touch your little toes.

...Reach up to the sky!
...Hide your little eyes...
(1-2-3, BOO!)

...Shake them all around...
...Pat them on the ground.

...Give one little clap...
...Put them in your lap.

Boots, Parka, Scarf, and Hat

(tune: Head, Shoulders,
Knees, and Toes)

Boots, parka, scarf, and hat,
Scarf and hat.
Boots, parka, scarf, and hat,
Scarf and hat.
And we put our mittens on
last!
After boots, parka, scarf and
hat!

(Touch each part of body as
you sing:
feet, chest, neck, and head)

Crackers and Crumbs

Crackers and crumbs,
(tap hands on thighs)
Crackers and crumbs.
These are my fingers.
(show fingers)
These are my thumbs.
(show thumbs)
These are my eyes,
(point to each body part)
This is my nose.
These are my feet,
And here are my toes.
These are my elbows,
These are my ears.
And they'll all grow bigger
(spread arms out, showing
"so big")
In the next few years.

I'm a Little Flower

(tune: I'm a Little Teapot)

(Begin from squatting position)
I'm a little flower,
Watch me grow.
I start as a seed
In the ground so low.
When the sun is shining,
Up I go.
(Slowly rise)
I open my petals,
Just like so!
(Pop up
and stretch arms
to the sky)



tales' tip

You might find yourself reading the same books with your child over and over again. While you might be ready to move on, young children need lots of repetition to learn. Their brains make connections each time you **read** the book.

Storytimes for Everyone! book

Read Sing Play Talk Write

music

Jumping and Counting
by
Jim Gill

(available on CD at BCPL
or on YouTube)



activity

Make your own magical caterpillar using a paper-covered straw! Push the paper from one end of the straw toward middle. Do the same from the opposite end. Squeeze it together as tightly as possible, then slowly remove the paper from the straw. Use the straw to drop water onto the paper and watch the caterpillar grow!
(Use markers to color the straw paper before beginning if you'd like.)

Peppermint Chant

Peppermint, peppermint,
Peppermint tea.
Peppermint, peppermint,
Peppermint knee.
...belly...jelly.
...cream...scream!
...achoo...bless you!

Balloon

This is the way we blow our
balloon.
Blow! Blow! Blow!
(*place hands on cheeks &
slowly move them out*)
This is the way we break our
balloon.
(*Quickly move hands back to
cheeks*)
POP!
Oh, oh no!

Windshield Wipers

It's a rainy day,
And down the street we go.
It's only raining a little bit,
So the wipers are going
SLOW.
(*Swish...swish...swish...swish*)

It's starting to rain more,
But it's not a disaster;
We know what to do:
Make the wipers go FASTER!
(*Swish-swish, swish-swish*)

The rain is slowing down and
We're not sad to see it go.
Turn those windshield wipers
Down; they can go SLOW.
(*Swish...swish...swish...swish*)

Oh, look, is that the sun I see?
The rain has finally stopped!
We can turn our wipers OFF!
(*Swish...ker-chunk!*)

Choo-Choo, Choo-Choo

Choo-choo, choo-choo,
Choo-choo, choo-choo,
(*Sliding hands back and
forth*)
Up the railroad track.
(*"Bounce" two fingers from
wrist to shoulder*)

*Choo-choo, choo-choo,
*Choo-choo, choo-choo.
(*Sliding hands back and
forth*)

Then we'll come right back.
(*"Bounce" two fingers from
shoulder to wrist*)

**Variation for second verse:*
Instead of "choo-choos" say:
"We will visit (child's name)'s
house" while patting fingers
on shoulder.
Visit anyone's house or place
you like, and have fun with it!

