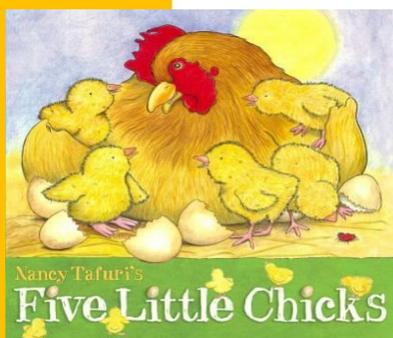
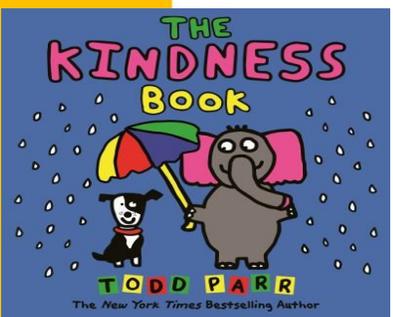
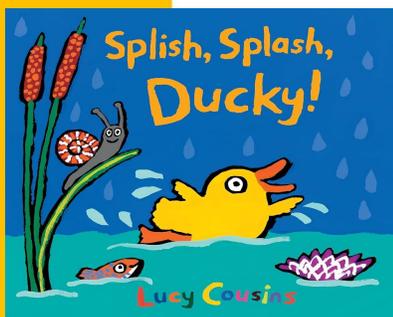


RHYMES & SONGS

Early Literacy Tips, Rhymes, Songs & More

Tiny Tots - Spring 2026



**Here We Go,
Let's Nod Our Heads**
(Tune: *Mary Had a Little Lamb*)

Here we go, let's nod our heads,
Nod our heads, nod our heads.
Here we go, let's nod our heads -
1, 2, 3. (*nod head during verse*)

Repeat with: blink our eyes; beep
our nose; touch our ears; tap our
chin (*touching each part when
you sing the verse*)

My Two Hands
(rhyme)

My two hands go clap, clap,
clap. (*clap your hands*)
My two feet go tap, tap, tap.
(*tap your feet*)
My two hands go up, up, up.
(*raise hands up over your head*)
My two feet go jump, jump,
jump! (*jump up and down*)

Paddle Little Ducks
(Tune: *We're Going to KY*)

Paddle little ducks,
(*make paddle motion with hands*)
Paddle, paddle all day;
Paddle little ducks,
Paddle, paddle away!

I'm a Little Fishy
(Tune: *I'm a Little Teapot*)

I'm a little fishy;
I can swim. (*pretend to swim*)
Here is my tail;
(*point behind body*)
Here is my fin.
(*wiggle bent arm*)
When I want to have fun
With my friends,
I wiggle my tail, (*shake bottom*)
And dive right in! (*make diving
motion with hands*)

Can You Hide Your Eyes?
(Tune: *The Farmer in the Dell*)

Can you hide your eyes?
(*cover eyes with hands*)
Can you hide your eyes?
Yes, you can. You surely can.
You can hide your eyes.

*Repeat with nose, ears, mouth,
etc. (cover each part as you sing)*



tales' tip

WRITE: Much of early writing literacy is the development of fine motor abilities in the fingers and hands. Playing while exercising fine motor skills engages hand-eye coordination as well. Think about using tools like washable chunky crayons, markers, scissors, tweezers, tongs, chalk, paintbrushes, etc. Even tearing paper will strengthen those small muscles in the hands!

- Scholastic Parents

Read Sing Play Talk Write

music

Head Shoulders Knees & Toes

by Super Simple Songs
on YouTube



activity

As you read, ask your child to “point out the moon” in the story. They may not be able to yet, so you can do the pointing. As your child approaches 2 years, you may be surprised by how many words they know. Activities like this help children understand the connection between words and pictures, and increases their vocabulary. - Adapted from Zero To Three

Just Like Me

(Tune: London Bridge is Falling Down)

Make your arms go up and down,
Up and down, up and down.
Make your arms go up and down,
Just like me!
(during the verse, move arms up over head and swing them down to your sides)

Repeat with:

- Make your hands go clap, clap, clap... (clap hands)
- Make your feet go stomp, stomp, stomp... (stomp feet)
- Make your body go round and round... (turn around in a circle)

Put Your Hands Up High

(Tune: Do Your Ears Hang Low?)

Put your hands up high;
(hands up over head)
Put your hands down low.
(hands down to sides)
Put your hands in the middle
(hold hands at waist)
And wiggle just so.
(shake your hands)
Put your elbows in the front;
(bend arms and point elbows forward)
Put your elbows in the back.
(keep arms bent, drop arms down so that elbows are facing behind you)
Put your elbows to the side,
(with bent arms, stick elbows up shoulder height)
And go quack, quack, quack!
(flap bent arms like wings)

Zoom Zoom Zoom

Zoom, zoom, zoom!
We're going to the moon.
(rub hands together)
Zoom, zoom, zoom,
We'll get there pretty soon.
(rub hands together)
If you want to take a trip,
Climb aboard by my rocket ship.
(pretend to climb)

Zoom, zoom, zoom!
We're going to moon.
(rub hands together)
Zoom, zoom, zoom
We'll get there very soon.
(rub hands together)
5-4-3-2-1 - BLAST OFF! (jump)

